



# AFFINITY RAPID IMPROVEMENT SUPPORT

The Affinity Rapid Improvement Support Programme is proven to bring results. Designed for schools that need to improve quickly due to receiving, or being vulnerable to, inadequate Ofsted judgements, or for Multi Academy Trusts which are in the process of sponsoring an academy in difficulties, it can be easily adapted for any situation where rapid improvement is necessary.

Affinity has successful experience leading and supporting schools that need to improve quickly. Drawing on this, we have created a one or two-year programme that can be broken down into agreed termly units to provide opportunities for review and adaptation.

Rapid improvement is perhaps the most challenging of all the improvement challenges that school leaders and governors will face. The need to align priorities and focus resources and finances on the things that will make the most difference in the short term, whilst building the foundations for long term improvement is a complex, resource intensive process fraught with risk.

Affinity offers access to a range of services and expertise to complement existing provision. Our professional, assured and sensitive approach will reduce conflict, anxiety and misunderstanding at a time when emotional and psychological challenges are significant.

## Programme Outline

Each programme will be tailored and costed to meet the needs of the school or multi academy trust, but our support programme can be broken down as follows:

Term 1		
Activities	Purpose	Output
<ul style="list-style-type: none"> <li>• Senior Level Curriculum and Budget Review.</li> <li>• Pupils Outcomes Review.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify successful and ineffective practice.</li> <li>• Highlight potential cost reductions.</li> <li>• Identify compliance issues.</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum and Budget Review and recommendations.</li> <li>• Curriculum and budget forecast for the next academic year.</li> <li>• Business case for improvement action.</li> <li>• Processes for reporting future curriculum and budget monitoring, evaluation, and planning.</li> <li>• CPD Plan.</li> <li>• Pupil Outcomes Intervention Plan for examination year groups.</li> </ul>
Term 2		
Activities	Purpose	Output
<ul style="list-style-type: none"> <li>• Restructure and Workforce Development Plan.</li> <li>• Review Pupil Outcomes Intervention Plan.</li> <li>• Identify additional expertise required for CPD programme.</li> </ul>	<ul style="list-style-type: none"> <li>• Share evidence and rationale behind business case and adapt following consultation with those affected.</li> <li>• Adapt and improve intervention plan prior to exams.</li> <li>• Start to prepare staff for the next academic year.</li> </ul>	<ul style="list-style-type: none"> <li>• Library of communication updates related to the evolving business plan implementation.</li> <li>• Transition Plan.</li> </ul>



Term 3		
Activities	Purpose	Output
<ul style="list-style-type: none"> <li>• Strategic improvement planning support.</li> <li>• Department improvement planning support.</li> <li>• Calendar and CPD.</li> <li>• Final policy and process review.</li> </ul>	<ul style="list-style-type: none"> <li>• School and Multi Academy Trust preparation for the next academic year.</li> </ul>	<ul style="list-style-type: none"> <li>• Multi-Level school improvement plan and monitoring, review and evaluation process.</li> </ul>

## Time Required

- Between 1-3 day per week to be clustered as per delivery plan.

## Possible Follow Up Support

- Interim Leadership.
- New Leadership Team Development Support.
- Transition Project Management.
- Annual SIP Review.
- Headteacher Performance Management.

For further information contact [info@affinityeducationsolutions.com](mailto:info@affinityeducationsolutions.com)